

UNIT OBJECTIVES: Learn to ask effective questions; understand practical newspaper ads.
TEXT: “Crossroads 1,” Frankel and Meyers, Oxford University Press.

Lesson Plan, Week 2

<i>Activity</i>	<i>Grouping</i>	<i>Objective</i>	<i>Aids & Materials</i>
Warm-up: Ss ask each other 3 questions & record how many Ss answered “Yes” to each question: “Have you lived in a haunted house?” “Have you lived on a houseboat?” “Have you ever been evicted?” Tell Ss to report answers. I write definitions on WB.	Ss→Ss	Loosen up; break the ice; introduce some relevant vocabulary.	WB.
Presentation: 1. Divide Ss into small groups; have groups count off 1-2-1-2. Give all groups newspaper apt-for-rent ads. Tell group 1 they are landlords; tell group 2 they are renters. 2. One landlord group chooses spokesperson to copy a For Rent ad on WB; one renter group chooses spokesperson to copy its For Rent ad on WB. I explain abbrevs. to class. 3. Hand-out: 1-page glossary of typical for-rent-ad abbrevs. 4. I tell Ss to use What/Where/When questions. Give example of each type.	S→S & T→Ss	Learn how to read newspaper ads. Review What/Where/When questions.	For-Rent ads from actual newspaper classified section; WB.
Break: 10 mins.			
Practice: 1. Tell landlord & renter groups to interview each other about ads. Ss must ask questions. 2. All landlord groups meet & choose 3 best questions to ask renters. All renter groups meet & choose 3 best questions to ask landlords. 3. Landlord spokesperson writes 3 best questions on WB; renter group writes 3 best questions on WB. 4. Make sure I circulate & clarify. 5. Recite and discuss chosen questions.	S→S	Practice What/Where/When questions; practice reading For-rent ads; practice new vocabulary.	Newspaper ads
Wrap-up: Review good question forms. What we learned. Answer any questions about this class. Next class: Understand job ads.	T		